

Bishop Brady Hockey



“When we play well as a team....We all look better as individuals.” - Wayne Gretzky

Bishop Brady Hockey

A proud tradition continues...

Background

Bishop Brady is a member of the New Hampshire Interscholastic Athletic Association (NHIAA). Most of Brady's athletic teams compete in NHIAA Division III however, the Bishop Brady Boys Varsity Ice Hockey team petitions the NHIAA in order to compete in NHIAA Division I due to the program's strong legacy. The program has come close on a few occasions but is still searching for its first New Hampshire State Championship.

Philosophy

Lessons in sportsmanship, teamwork, and competition are important parts of the learning experience that are not necessarily accomplished in the traditional classroom environment. Athletics guide student-athletes in developing healthy peer relationships and comradery, a positive self-concept, and a healthy body. Competition adds to the school spirit and helps all students, parents, spectators, and participants develop pride in Bishop Brady. In order to benefit from the varsity hockey experience, players must show the ability to make a complete and total commitment, understand what motivates them, and experience success.

- 1) **Commitment** of an athlete to its team is paramount and provides a foundation, which a team must build upon in order to experience success. It is often said that, "individual sacrifice leads to team success." If the commitment is outright, the athlete is making a long-term promise, or sacrifice, to its teammates that he or she plans to invest effort, focus, positive attitude, and actions toward the team's goals. Adversely, if the commitment is partial, the athlete is impeding team progression and development and the trust has been compromised.
- 2) **Motivation** is a key element in Catholic education and athletics that directly relates to success. Every single person wants to be motivated, but figuring out what motivates us is the most difficult piece of the puzzle. Why can't student-athletes motivate themselves? They can. They just need help discovering "what" motivates them. What is their love? What is their passion? If student-athletes can discover their true passion in life and relate it to their education, a positive connection between motivation and success exists. If athletics is their love, or passion, coaches should encourage appropriate academic performance and allow the use of interscholastic participation as a motivator for classroom performance.
- 3) **Success** is something that all players strive to attain, both in academics and athletics. Preparation is one of the key elements to success. It has often been said that the "failure to prepare is preparing to fail." Just because we fail, does not mean that we are failures. Without participating, you can neither succeed nor fail. Knowing both feelings, and wanting one more than the other, allows us to make our choices in which direction we will try to go.

MESSAGE FROM THE ATHLETIC DIRECTOR

PROCEDURAL GUIDELINES FOR ATHLETIC ISSUES AND/OR CONCERNS OF PARENTS

If any parent/ guardian has an issue or problem with a decision made by a coach, he/ she should take the following steps in order to resolve the issue.

- First, he/ she should encourage the student athlete to solve the problem themselves by communicating with the coach.
- Second, if not yet resolved, he/ she should make an appointment to meet with the coach.
- Third, if yet unresolved, he/ she should make an appointment to meet with the Athletic Director.
- Finally, if still not resolved, he/ she should make an appointment to meet with the Principal.

The lists below of legitimate and non-legitimate issues/concerns are intended to be guidelines, not an all-inclusive list.

Legitimate Issues/ Concerns:

- Failure to provide due process in disciplinary action
- Failure to provide a fair opportunity to compete to make the team (cut-off)
- Mistreatment of athletes (safety, negligence, abusive conduct, inappropriate language, etc)
- Any violation of an adopted code (ethics/ conduct/ expectations)
- Concerns about your child's behavior
- Ways to help your child improve and develop

Non-legitimate Issues/ Concerns:

- Athlete not given enough playing time
- Athlete not playing the right position
- Strategies used by the coach
- Win/ loss record of the team or coach

Coach Expectations

Playing time and position on the team's depth chart is earned by performance in practice and ability to meet the following expectations:

- 1) Promptness to practice, games, meetings, workouts, bus departures
- 2) Sportsmanship - respect for players on your team, opposing team, coaching staff, arena staff, referees
- 3) Consistent levels of competition and effort
- 4) Acceptance of role
- 5) Willingness to leave your "comfort zone"
- 6) Mental Focus
- 7) Physical Toughness
- 8) Willingness to learn new "concepts"
- 9) Player-Coach communication
- 10) Commitment to Excellence
- 11) WE > ME

Team Goals

Projected Date(s)

- | | |
|---|----------------|
| 1) Earn Regular season win #1 | 12-14-16 |
| 2) Beat Concord High | 1-7-17 |
| 3) Make playoffs (6-7 wins) | 2-11-17 |
| 4) Allow 1 (or less) Goals Against per period | Game-to-Game |
| 5) Total 54 (or less) Goals Against | Regular Season |
| 6) To be as competitive as possible | ASAP |

* Each player sets individual player goals with assistance from the coaching staff.



Things that Require Zero Talent

- 1. Be on time**
- 2. Work Ethic (working hard)**
- 3. Effort**
- 4. Body Language**
- 5. Positive Energy**
- 6. Attitude**
- 7. Passion**
- 8. Being Coachable**
- 9. Doing Extra**
- 10. Being Prepared**

Annual Team Awards:

Leading Scorer Award - This award is statistics driven and given to the player with the most points.

Top Defenseman Award - This award is given to the defenseman who demonstrates the greatest all-around ability in the position throughout the season. Typically, this player will be matched up against the opposing team's top line, used in special situations including power-play and penalty kill, and attain a desirable plus-minus ratio.

Top Goalie Award - This award is given to the goalie with the best combined Goals Against Average and Save Percentage.

Rookie of the Year Award - This award is given to the player who will make significant contributions as a first year varsity player. The coaching staff will recognize versatility, knowledge of team systems, acceptance of role, and overall contributions to the team. Most importantly, this player will conform to the team culture created by returning players, upperclassmen, captains, and the coaching staff.

Sportsmanship Award - The definition of a sportsman is treating the players on your team, the opposing team, the coaching staff on both sides, and the referees as you'd like to be treated yourself. Sportsmanship is a style and an attitude, and it can have a positive influence on everyone around you. This award is given to the player that best exemplifies this definition on a consistent basis throughout the season.

Scholar-Athlete Award - This award is given to the player who displays academic and athletic excellence throughout the season. With the ability to balance commitments in the classroom and on the ice beyond any ordinary standard, this player puts the student first in "student-athlete." On the ice, this player's work ethic, dedication, and true passion for the sport are second to none.

Coaches Award - This award is given to the player who exemplifies great leadership qualities to his team on and off the ice during the season. This player demonstrated leadership, sportsmanship, toughness, determination, team spirit, and was willing to do whatever it took for the team to be successful.

Cecil "Bud" Luckern Brady GIANT Award - This award is named in memory of Cecil "Bud" Luckern who was an extremely influential Bishop Brady hockey coach and NH Hockey Hall of Fame member. Bud served as head coach from 1974-80 & 1985-89. Although Bishop Brady, year after year, had the lowest student enrollment in Division I, Bud was always able to get the most out of the few players who formed his teams. For that ability, he was widely known and acclaimed. The player receiving this award is someone who best exhibits the traits Bud demanded out of his players; strength of character both on and off the ice, integrity, leadership, strong work ethic, athleticism and all-round hard nosed aggressive play.